

Vermont Assessment Summary  
2005

**08 Caledonia North S.U.**

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Assessment Summary: All Students

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*GRADE 02*

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**DEVELOPMENTAL READING ASSESSMENT**

*All Students*

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|               | N   | Little | Below | Nearly | Achieved | Honors | Little+ | Standard+ |
|---------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| Early Reading | 119 | 4%     | 6%    | 10%    | 48%      | 32%    | Below   | Honors    |
|               |     |        |       |        |          |        | 10%     | 80%       |

## 08 Caledonia North S.U.

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### Assessment Summary: Gender

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#### GRADE 02

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#### DEVELOPMENTAL READING ASSESSMENT

##### Female

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|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 49 | 2%     | 6%    | 12%    | 39%      | 41%    | 8%               | 80%                 |

##### Male

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|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 70 | 6%     | 6%    | 9%     | 54%      | 26%    | 11%              | 80%                 |

## 08 Caledonia North S.U.

### Assessment Summary: Race/Ethnicity

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### Asian

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

##### African American

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

##### White

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 4%     | 6%    | 10%    | 48%      | 31%    | 10%              | 79%                 |

##### Hispanic or Latino

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

## 08 Caledonia North S.U.

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### Assessment Summary: Disability

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#### GRADE 02

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#### DEVELOPMENTAL READING ASSESSMENT

##### *Non Special Needs Students*

|               | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 108 | 1%     | 4%    | 10%    | 50%      | 35%    | 5%               | 85%                 |

##### *Special Needs Students*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 11 | 36%    | 27%   | 9%     | 27%      | 0%     | 64%              | 27%                 |

**08 Caledonia North S.U.**

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Assessment Summary: Free/Reduced Lunch/Milk

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*GRADE 02*

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**DEVELOPMENTAL READING ASSESSMENT**

*Not Free/Reduced*

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|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 62 | 6%     | 5%    | 6%     | 40%      | 42%    | 11%              | 82%                 |

*Free/Reduced*

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|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 57 | 2%     | 7%    | 14%    | 56%      | 21%    | 9%               | 77%                 |

## 08 Caledonia North S.U.

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### Assessment Summary: English Language Learners

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#### GRADE 02

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#### DEVELOPMENTAL READING ASSESSMENT

##### *Not English Language Learners*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 4%     | 6%    | 10%    | 47%      | 32%    | 10%              | 80%                 |

##### *English Language Learners*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

## 08 Caledonia North S.U.

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### Assessment Summary: Migrant

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#### GRADE 02

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#### DEVELOPMENTAL READING ASSESSMENT

##### *Not Migrant*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 4%     | 6%    | 10%    | 47%      | 32%    | 10%              | 80%                 |

##### *Migrant*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |